

**LESSON PLANS**  
**January 15-19, 2024**

**Algebra 1 (Periods 1 and 2)**

<b>DAY</b>	<b>OBJECTIVES Students will be able to:</b>	<b>ACTIVITIES</b>	<b>ASSESSMENT</b>	<b>ACCOMMODATIONS</b>	<b>PA COMMON CORE STANDARDS</b>
Monday	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL
Tuesday	1. Incorporates all of the objectives from Algebra 1.	1. Go over Algebra 1 Mid-Term Review Packets.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.8.C.1 CC.2.2.HS.D.7
Wednesday	1. Incorporates all of the objectives from Algebra 1.	1. Take Mid-Term Exam Part One	1. Test	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.8.C.1 CC.2.2.HS.D.7
Thursday	1. Incorporates all of the objectives from Algebra 1.	1. Take Mid-Term Exam Part Two	1. Test	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.8.C.1 CC.2.2.HS.D.7
Friday	1. Write an equation of a line given its slope	1. Get new seats for Q3. 2. Complete the 1/19 Algebra 1 Keystone Problem of the Week MC.	1. Homework 2. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.HS.D.10 CC.2.2.HS.D.7

and a point on the line.

2. Write an equations of a line given two points on the line.

3. Use linear equations to solve real-life problems.

3. Go over the Mid-Term Exam.

4. Define point-slope form.

5. Model and practice writing equations of lines in point-slope form.

6. Model and practice writing equations of lines given two points.

7. Model and practice real-life problems.

8. Assign Textbook Pg. 185 4-34 even.

<b>DAY</b>	<b>OBJECTIVES Students will be able to:</b>	<b>ACTIVITIES</b>	<b>ASSESSMENT</b>	<b>ACCOMMODATIONS</b>	<b>PA COMMON CORE STANDARDS</b>
Monday	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL
Tuesday	1. Incorporates all of the objectives from Algebra II.	1. Go over Algebra II Mid-Term Review Packets.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.HS.D.7
Wednesday	1. Incorporates all of the objectives from Algebra II.	1. Take Mid-Term Exam Part One.	1. Test	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.HS.D.7
Thursday	1. Incorporates all of the objectives from Algebra II.	1. Take Mid-Term Exam Part Two..	1. Test	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.HS.D.7
Friday	1. Write functions representing translations and reflections.  2. Write functions representing stretches and shrinks.	1. Get new seats for Q3. 2. Complete the 1/15 Algebra 1 Keystone Problem of the Week MC. 3. Go over Mid-Term Exam. 4. Model and practice writing translations of functions. 5. Model and practice writing reflections of functions.	1. Homework 2. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.HS.D.7

	3. Write functions representing combinations of transformations.	6. Model and practice writing stretches and shrinks of functions. 7. Assign Textbook Pg. 16 4-22 even.			
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**Pre-Algebra (Periods 5 and 6)**

<b>DAY</b>	<b>OBJECTIVES</b> Students will be able to:	<b>ACTIVITIES</b>	<b>ASSESSMENT</b>	<b>ACCOMMODATIONS</b>	<b>PA COMMON CORE STANDARDS</b>
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Monday	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL
Tuesday	1. Incorporates all of the objectives from Pre-Algebra.	1. Go over Pre-Algebra Mid-Term Review Packets.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.6.B.2 CC.2.2.7.B.3
Wednesday	1. Incorporates all of the objectives from Pre-Algebra.	1. Take Mid-Term Exam Part One	1. Test	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.6.B.2 CC.2.2.7.B.3
Thursday	1. Incorporates all of the objectives from Pre-Algebra.	1. Take Mid-Term Exam Part Two	1. Test	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.6.B.2 CC.2.2.7.B.3
Friday	1. Solve inequalities using multiplication or division.	1. Get new seats for Q3. 2. Complete 1/19 PSSA 8 Problem of the Week MC. 3. Go over Mid-Term Exam. 4. Discuss 4.3 Notes on Multiplying and Dividing Inequalities. 5. Assign Textbook Pg. 143 4-24 even.	1. Homework 2. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.6.B.2 CC.2.2.7.B.3

**Math Strategies (Period 8)**

<b>DAY</b>	<b>OBJECTIVES Students will be able to:</b>	<b>ACTIVITIES</b>	<b>ASSESSMENT</b>	<b>ACCOMMODATIONS</b>	<b>PA COMMON CORE STANDARDS</b>
Monday	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL
Tuesday	1. Visualize and represent geometric figures and describe the relationships between them.	1. Study Island as a class reviewing Triangles. 2. Triangles PSSA 7 Open-Ended Question.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.2
Wednesday	1. Visualize and represent geometric figures and describe the relationships between them.	1. Study Island individually practicing Triangles.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.2

Thursday	1. Visualize and represent geometric figures and describe the relationships between them.	1. Complete a Triangles Kahoot.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.2
Friday	1. Visualize and represent geometric figures and describe the relationships between them.	1. Take the Triangles Quiz.	1. Quiz	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.2